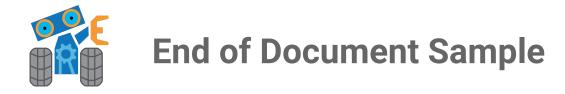
Syllabus Excerpt

Day	Question	Activities		Links
1	What can it do?	Engage	 Introduce the unit's "challenge" Discuss CDG: Creating Digital Games Pre-Camp Survey 	Pre-Camp Survey Day 1 Slides Customer Support
		Explore	 Assemble the HaloCode Access mBlock 5 Complete a simple code for controlling lights Students show off their work 	
		Explain	Brainstorm: How to communicate using HaloCode's lights Play a game of Simon Says with HaloCode's sensors	
		Elaborate	Discuss engineering and technology careers	
		Evaluate	Students discuss what kind of engineering is involved with the HaloCode	

	5			
2	How can I use HaloCode to make a randomized number game?	Engage	 Complete camp pre survey (if not completed on Day 1) Discuss the rules to playing Heads or Tails Play a couple of rounds of Heads or Tails 	<u>Day 2 Slides</u> <u>Pre Camp Survey</u>
		Explore	 Use mBlock to code the game Heads or Tails using HaloCode Play a Heads or Tails tournament 	
		Explain	Discuss Conditionals and Variables	
		Elaborate	Create Rock Paper Scissors Game	
		Evaluate	Students identify conditionals in sample mBlock code	

n	What is my game design and how can I use sensors to code it?	Engage	 Present a short video on Mario Bros mechanic (the moving sprite) Present a compilation video of the Digital game students will be creating for the rest of camp 	Day 3 Slides Action Games Article Super Mario Article Making Your Character Move Video
		Explore	 Explore different types of controllers Turn HaloCode into a controller Explore different characters How to watch a video walkthrough Select and code your character to move using HaloCode Design a scene for your game 	
		Explain	Gallery walk of designs	
		Elaborate	History of Gaming	
		Evaluate	Students prepare their games' objectives and obstacles	



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